



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Westbrook Middle School

SAU: Westbrook School Department

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# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	184	182	99	71	71	72	16	55	19	10	182	0	1
	2011-2012	187	186	99	72	72	72	20	51	18	10	184	2	0
Female	2010-2011	96	94	98	78	78	76	21	56	15	7			
	2011-2012	90	89	99	76	76	78	28	48	17	7			
Male	2010-2011	88	88	100	65	65	68	11	53	23	13			
	2011-2012	97	97	100	67	67	67	13	54	20	13			
Caucasian/White	2010-2011	160	159	99	73	73	73	18	55	18	9			
	2011-2012	161	160	99	73	73	73	23	51	18	9			
African American/Black	2010-2011	11	10	91	50	50	52	10	40	40	10			
	2011-2012	11	11	100	73	73	48	<1	73	<1	27			
Hispanic	2010-2011	8	8	100			67							
	2011-2012	4	4	100			66							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	8	8	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	98	96	98	64	64	60	10	53	23	14			
	2011-2012	107	106	99	61	61	61	9	52	25	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	30	97	20	20	33	3	17	40	40			
	2011-2012	32	32	100	16	16	34	<1	16	47	38			
Limited English Proficient	2010-2011	12	11	92	45	45	46	9	36	27	27			
	2011-2012	17	17	100	47	47	45	6	41	24	29			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	185	183	99	66	66	66	13	53	25	9	182	1	0
	2011-2012	188	183	97	71	71	70	16	55	20	9	182	1	2
Female	2010-2011	90	88	98	66	66	73	17	49	24	10			
	2011-2012	94	93	99	76	76	75	20	56	14	10			
Male	2010-2011	95	95	100	65	66	59	8	57	26	8			
	2011-2012	94	90	96	66	66	65	11	54	26	9			
Caucasian/White	2010-2011	161	160	99	67	67	67	14	53	24	9			
	2011-2012	163	162	99	70	70	71	15	54	20	10			
African American/Black	2010-2011	9	9	100			43							
	2011-2012	11	9	82			52							
Hispanic	2010-2011	8	7	88			52							
	2011-2012	8	7	88			66							
Asian or Pacific Islander	2010-2011	7	7	100			64							
	2011-2012	5	4	80			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	100	98	98	55	55	52	7	48	32	13			
	2011-2012	95	91	96	63	63	59	8	55	23	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	25	96	16	19	25	4	12	40	44			
	2011-2012	37	35	95	20	20	30	3	17	46	34			
Limited English Proficient	2010-2011	13	13	100	46	46	40	8	38	38	15			
	2011-2012	14	11	79	64	64	51	18	45	27	9			

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# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	176	174	99	63	63	72	9	55	26	11	173	1	2
	2011-2012	184	183	99	83	83	77	37	46	9	8	182	1	0
Female	2010-2011	103	102	99	70	70	78	10	60	26	4			
	2011-2012	81	80	99	86	86	83	46	40	4	10			
Male	2010-2011	73	72	99	54	54	68	7	47	25	21			
	2011-2012	103	103	100	80	80	71	29	50	14	7			
Caucasian/White	2010-2011	156	155	99	63	63	73	8	55	25	12			
	2011-2012	154	153	99	83	83	78	37	46	8	8			
African American/Black	2010-2011	14	13	93	62	62	52	15	46	38	<1			
	2011-2012	13	13	100	92	92	54	38	54	8	<1			
Hispanic	2010-2011	2	2	100			67							
	2011-2012	8	8	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	9	9	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	91	89	98	54	54	61	7	47	31	15			
	2011-2012	100	100	100	73	73	66	20	53	13	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	32	100	3	3	32	<1	3	50	47			
	2011-2012	32	31	97	23	23	38	<1	23	35	42			
Limited English Proficient	2010-2011	11	9	82			49							
	2011-2012	18	18	100	78	78	50	39	39	<1	22			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	184	183	99	63	63	64	18	45	17	19	183	0
	2011-2012	187	186	99	62	62	64	27	34	15	23	184	2
Female	2010-2011	96	95	99	63	63	63	20	43	18	19		
	2011-2012	90	89	99	56	56	64	25	31	20	24		
Male	2010-2011	88	88	100	64	64	64	16	48	17	19		
	2011-2012	97	97	100	67	67	64	30	37	10	23		
Caucasian/White	2010-2011	160	159	99	64	64	65	20	44	18	18		
	2011-2012	161	160	99	66	66	66	31	34	14	21		
African American/Black	2010-2011	11	11	100	45	45	36	9	36	18	36		
	2011-2012	11	11	100	45	45	35	<1	45	9	45		
Hispanic	2010-2011	8	8	100			57						
	2011-2012	4	4	100			51						
Asian or Pacific Islander	2010-2011	4	4	100			66						
	2011-2012	8	8	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	98	97	99	54	54	50	14	39	20	27		
	2011-2012	107	106	99	52	52	51	17	35	17	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	30	97	20	20	28	3	17	23	57		
	2011-2012	32	32	100	22	22	29	6	16	13	66		
Limited English Proficient	2010-2011	12	12	100	50	50	39	17	33	8	42		
	2011-2012	17	17	100	35	35	37	6	29	6	59		

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# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	185	182	98	63	62	58	17	46	19	19	181	1
	2011-2012	188	185	98	55	55	61	15	40	22	24	184	1
Female	2010-2011	90	87	97	53	53	59	11	41	25	22		
	2011-2012	94	93	99	57	57	60	14	43	20	23		
Male	2010-2011	95	95	100	72	71	58	22	49	13	16		
	2011-2012	94	92	98	52	52	61	15	37	23	25		
Caucasian/White	2010-2011	161	159	99	64	64	60	19	45	18	18		
	2011-2012	163	162	99	57	57	62	17	40	21	22		
African American/Black	2010-2011	9	9	100			29						
	2011-2012	11	11	100	27	27	34	<1	27	27	45		
Hispanic	2010-2011	8	7	88			44						
	2011-2012	8	7	88			52						
Asian or Pacific Islander	2010-2011	7	7	100			62						
	2011-2012	5	4	80			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	100	97	97	44	44	44	9	35	27	29		
	2011-2012	95	93	98	43	43	47	9	34	22	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	24	92	13	12	22	8	4	13	75		
	2011-2012	37	35	95	14	14	25	3	11	20	66		
Limited English Proficient	2010-2011	13	13	100	62	62	33	<1	62	15	23		
	2011-2012	14	13	93	38	38	37	<1	38	8	54		

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# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	176	176	100	47	47	59	14	33	25	28	175	1
	2011-2012	184	182	99	67	67	60	20	47	14	19	181	1
Female	2010-2011	103	103	100	50	50	58	13	37	27	23		
	2011-2012	81	80	99	64	64	62	19	45	16	20		
Male	2010-2011	73	73	100	44	44	60	16	27	22	34		
	2011-2012	103	102	99	70	70	58	22	48	12	19		
Caucasian/White	2010-2011	156	156	100	48	48	60	15	33	24	28		
	2011-2012	154	153	99	68	68	61	24	44	13	19		
African American/Black	2010-2011	14	14	100	36	36	32	14	21	36	29		
	2011-2012	13	12	92	58	58	32	<1	58	17	25		
Hispanic	2010-2011	2	2	100			49						
	2011-2012	8	8	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	9	9	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	91	91	100	32	32	44	9	23	36	32		
	2011-2012	100	99	99	47	47	45	11	36	20	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	32	100	9	9	22	<1	9	19	72		
	2011-2012	32	30	94	17	17	21	7	10	20	63		
Limited English Proficient	2010-2011	11	11	100	9	9	32	<1	9	55	36		
	2011-2012	18	18	100	61	61	31	<1	61	11	28		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	175	169	97	57	57	71	12	44	25	18	167	2
	2011-2012	186	180	97	69	69	72	19	50	21	11	178	2
Female	2010-2011	102	99	97	58	58	69	11	46	24	18		
	2011-2012	85	82	96	62	62	70	10	52	27	11		
Male	2010-2011	73	70	96	56	56	73	14	41	26	19		
	2011-2012	101	98	97	74	74	74	27	48	15	10		
Caucasian/White	2010-2011	153	148	97	59	59	72	12	47	23	18		
	2011-2012	155	150	97	70	70	73	22	48	20	10		
African American/Black	2010-2011	15	14	93	43	43	46	14	29	29	29		
	2011-2012	14	14	100	64	64	42	<1	64	21	14		
Hispanic	2010-2011	3	3	100			59						
	2011-2012	6	5	83			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	9	9	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	91	85	93	41	41	60	9	32	28	31		
	2011-2012	93	87	94	53	53	60	8	45	32	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	31	31	100	13	13	41	13	<1	52	35		
	2011-2012	29	27	93	19	19	41	<1	19	41	41		
Limited English Proficient	2010-2011	14	13	93	31	31	39	<1	31	38	31		
	2011-2012	18	18	100	44	44	37	<1	44	33	22		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	79	E: 66 M: 75	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	61	E: 62 M: 61	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	78	E: 69 M: 75	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	62	E: 66 M: 63	E: 66 M: 63			
African American/Black	*	E: 100 M: *	E: 99 M: 98	*	E: 37 M: 87	E: 44 M: 51	*	E: 100 M: *	E: 99 M: 99	*	E: 35 M: 43	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	72	E: 53 M: 66	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	44	E: 48 M: 46	E: 52 M: 48			
Students with Disabilities	97	E: 100 M: 97	E: 98 M: 98	22	E: 27 M: 21	E: 34 M: 34	97	E: 100 M: 97	E: 98 M: 98	15	E: 43 M: 19	E: 34 M: 26			
Limited English Proficient	98	E: 96 M: 98	E: 98 M: 98	86	E: 27 M: 66	E: 44 M: 49	98	E: 100 M: 98	E: 100 M: 99	52	E: 30 M: 44	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Westbrook Middle School  
**SAU:** Westbrook School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	20	14	10	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.58

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.